

II. SUPPORTING SENTENCES – CHARACTERISTICS

- **DEVELOPMENT** - they must adequately develop the topic sentence by explaining, discussing, or illustrating the main idea stated in the topic sentence so that the main idea is crystal clear
- **UNITY** - they **MUST** be *relevant* to the main idea (they only talk about the main idea NOTHING ELSE)
- **COHERENCE** -the sentences in the paragraph must be arranged in a logical order, and they are linked together using appropriate transitions so that the reader can follow the thoughts as they move from one sentence to another

First, ... Second, ... Fourth, ... Also, ...
First of all, ... Third, ... In addition,... ...also...

****NOTE:** Sometimes it is useful to reword your topic sentence into a *wh- question*, so that by answering the question, you are providing support for the topic sentence

- River rafting is a challenging sport with important requirements.
What important requirements are necessary for river rafting?
- Traditional family relationships have changed greatly in the last 30 years.
How have traditional family relationships changed in the last 30 years?
- Tokyo is the most expensive city in the world.
In what way is Tokyo the most expensive city in the world?

III. CONCLUSION

A. DEFINITIONS

- completes the development of the main idea
- makes a final statement about the topic
- signals to the reader that the paragraph is finished
- reminds the reader of the topic sentence, so it can be written like the topic sentence but in different words

B. TRANSITIONS - Begin your concluding sentence with a transition that signals that the paragraph is finished.

All in all, ... *In brief, ...* *In other words, ...* *Therefore, ...*
In any event, ... *Indeed, ...* *In short, ...*

C. EXAMPLES

TS - River rafting is a challenging sport with important requirements.

CS - *In short, if you are fearless and in good physical condition and can react quickly, river rafting is the ideal outdoor sport for you.*