

**COMMUNITY COLLEGE OF SOUTHERN NEVADA  
CHEYENNE CAMPUS  
SPRING 2003  
SYLLABUS**

**COURSE:** ESL 125 - READING FOR INTERNATIONAL STUDENTS II (3 credits)  
**SECTION CODE:** 26354 (Section 001)  
**CLASSROOM:** CY 2049  
**DAYS & TIME:** Tuesdays & Thursdays 9:30 a.m. - 10:50 p.m.  
**INSTRUCTOR:** Stephen G. PERIDORE  
**OFFICE HOURS:** 1) Tuesdays & Thursdays 7:00 - 8:00 a.m. in CY 2101E  
2) Mondays & Wednesdays 8:00 - 9:30 a.m. in CY 2101E  
3) or by appointment  
**TELEPHONE:** (702) 651-4969  
**EMAIL:** [stephen\\_peridore@ccsn.nevada.edu](mailto:stephen_peridore@ccsn.nevada.edu)  
**WEBPAGE:** [http://users.lvcm.com/stephen\\_peridore/esl125.html](http://users.lvcm.com/stephen_peridore/esl125.html)

**TEXTBOOKS:** Kirn, E., & Hartman, P. (2002). Interactions 2 (4<sup>th</sup> Edition). NY, NY: McGraw-Hill

**ADDITIONAL MATERIALS:**

- spiral notebook for class work
- folder with pockets (or a 3-ring binder)
- pen and/or pencil

**COURSE PREREQUISITE:** Appropriate score on the ESL placement exam or completion of ESL 123

**COURSE OBJECTIVES:** The goal of this course is to provide intermediate, college-bound ESL students with essential practice with reading strategies necessary in an academic environment. Therefore, upon completing this course, students should:

- use pre-reading strategies to develop expectations about the content of the reading passage
- learn to skim texts for the main idea and scan for specific information
- use graphic organizers to organize and retain new information
- use context clues such as roots, suffixes, prefixes, punctuation, and grammar to determine the meaning of unfamiliar words and phrases
- recognize and understand the sequential organization of ideas in written texts (thesis statement, supporting paragraphs, and concluding paragraph)
- expand vocabulary knowledge through the development of structure / transition words, content words, and synonyms / antonyms
- learn to paraphrase and synthesize information in the text
- develop inferential skills
- respond (oral & written) to the content of a text using critical analysis techniques

**ATTENDANCE & PUNCTUALITY:** Students are expected to attend EVERY CLASS and to be ON TIME. If you must miss a class due to health or other extenuating circumstances, please leave a message with me at 651-4969 on or before the day of class. Please keep in mind that failure to do so in turn limits your opportunity to participate in classroom discussions and activities, which under such circumstances will adversely affect your course grade in the following manner:

- |  |   |                                  |
|--|---|----------------------------------|
| • <b><u>5-6</u> unexcused absences</b>       | ⇒ | <b>10% Final Grade Reduction</b> |
| • <b><u>7-8</u> unexcused absences</b>       | ⇒ | <b>20% Final Grade Reduction</b> |
| • <b><u>9</u> or more unexcused absences</b> | ⇒ | <b>F (FAILING GRADE)</b>         |

\*\*\*If you must miss a class due to health or other extenuating circumstances, please leave a message with me at 651-4969 on or before the day of class.

Be advised that a WITHDRAWAL (W) will NOT be given to any student who has attended class beyond the SECOND week of the semester. It is the ultimate responsibility of the STUDENT to formally WITHDRAW from this course if he/she does not wish to or cannot finish the course.

**EXAMS:** A midterm & final exam will be given to assess your ability to utilize various types of reading strategies during the reading process and the extent to which you comprehend written texts in terms of recognition, recall, synthesis, inferencing, and critical analysis skills. Make-up exams WILL NOT be given except under extraordinary circumstances to be determined by the instructor. Thus, failure to take an exam on the day it was originally administered will result in a ZERO for that exam.

**QUIZZES:** A short quiz will be given after each chapter (except for Chapters 5 & 10) to assess your comprehension of the vocabulary and concepts presented in the chapter. Make-up quizzes WILL NOT be given except under extraordinary circumstances to be determined by the instructor. Thus, failure to take an quiz on the day it was originally administered will result in a ZERO for that quiz.

**HOMEWORK:** Homework will be assigned from the *Interactions* text. The assignments will provide you with consistent practice with reading strategy development and reading comprehension skills. You will receive full credit for all FULLY completed work turned in on the due date. However, late homework will NOT be accepted for credit except under extraordinary circumstances to be determined by the instructor. Thus, failure to turn in homework on the due date will result in a ZERO for that assignment.

**PENGUIN BOOK REPORTS (PBR):** A book report will be assigned at the beginning of the semester & again after midterm. For each report, you will choose any *Penguin* LEVEL 3-4 book title (available from me or from the library) that interests you. After you have read the book, you will prepare a book report to be completed by the due date. Any book report turned in late will be reduced by 10% per class day after the original due date.

**OPEN LAB SCHEDULE:** You are encouraged to use our language laboratory (CY 2649) outside of class time to improve your English listening, speaking, reading, and writing skills. In order to use the lab, you will need both a lab card issued by your instructor and a CCSN student picture ID issued by the Student Gov't Office in CY 1108. The language laboratory is available for your use during the following days & times:

**CHEYENNE CAMPUS (CY 2649)**

Monday - Thursday 7:30 a.m. - 9:00 p.m.  
 Friday - Saturday 9:00 a.m. - 2:00 p.m.  
 Sunday 12:00 p.m. - 5:00 p.m.

**WEST CHARLESTON CAMPUS**

Monday - Thursday 8:30 a.m. - 7:30 p.m.  
 Friday 9:00 a.m. - 2:00 p.m.  
 Saturday 9:00 a.m. - 1:00 p.m.

**GRADE BREAKDOWN**

|                          |     |
|--------------------------|-----|
| Exams (2)                | 60% |
| Penguin Book Reports (2) | 10% |
| Chapter Quizzes (8)      | 20% |
| Homework                 | 10% |

**GRADING SCALE**

|           |   |    |            |   |    |
|-----------|---|----|------------|---|----|
| 95 - 100% | = | A  | 70 - 73%   | = | C- |
| 90 - 93%  | = | A- | 67 - 69%   | = | D+ |
| 87 - 89%  | = | B+ | 64 - 66%   | = | D  |
| 84 - 86%  | = | B  | 60 - 63%   | = | D- |
| 80 - 83%  | = | B- | 0 - 59%    | = | F  |
| 77 - 79%  | = | C+ | Withdrawal | = | W  |
| 74 - 76%  | = | C  | Audit      | = | N  |

**SPECIAL ACCOMMODATIONS:** If you have a documented disability that may require assistance, you will need to contact the Disability Resource Center (DRC) for coordination of your academic accommodations. The DRC is located in Student Services on each campus. For Cheyenne the number is 651-4700, for West Charleston the number is 651-5089 and for Henderson, the number is 651-3086.

**ESL CLUB:** For more information on the club's *Spring 2003 Schedule of Activities* or the *ESL Academic Scholarship Application*, please visit our website at: [http://users.lvcm.com/stephen\\_peridore/eslclub.html](http://users.lvcm.com/stephen_peridore/eslclub.html)

**OFFICE OF RETENTION:** College Survival! - Mastery! - Success! - Helping you survive and succeed in college is what Retention is all about. Did you know that CCSN has a wide array of services and programs to help make your experience at CCSN be a successful and rewarding one? The Office of Retention can help you get or stay on the right track. We offer:

- ✓ **Coyote Student Coaches** offer **free tutoring** on a walk-up basis during posted hours in many subjects. Student Coaches are available in the D Lobby at West Charleston, the Student Lounge at Cheyenne and in the C Building at Henderson.
- ✓ **E-ALERT!** is CCSN's academic early warning system. Professors identify students who need help and/or students who are having trouble in their classes may set up an appointment and receive help.
- ✓ **Free Success Planning Appointments** are available. The staff of the Retention Office is committed to helping you succeed at CCSN by sitting down with you, assessing your needs and getting you plugged in to CCSN's many resources. So remember, **STOP! Don't DROP, enROLL!** Call us at 651-2626!

**TENTATIVE COURSE SCHEDULE**  
(subject to change by instructor)

|       |  |       |  |
|-------|--|-------|--|
| 01-21 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• Introduction</li> </ul>  | 01-23 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• Chapter 1: Part 1 – pp. 1-8</li> </ul> HOMEWORK:<br><ul style="list-style-type: none"> <li>• Chapter 1: Part 2: Section 2 pp. 9-11</li> </ul>  |
| 01-28 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• Chapter 1: Part 2-3 pp. 8-18</li> </ul> HOMEWORK:<br><ul style="list-style-type: none"> <li>• Chapter 2: Part 2: Sections 1-5 pp. 22-26</li> </ul>       | 01-30 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• QUIZ I: Chapter 1</li> <li>• Chapter 2: Part I pp. 22-28</li> </ul> HOMEWORK:<br><ul style="list-style-type: none"> <li>• Chapter 2: Part 2: Section 2-3 pp. 29-31</li> </ul>            |
| 02-04 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• Chapter 2: Part 2-3 pp. 28-36</li> </ul> HOMEWORK:<br><ul style="list-style-type: none"> <li>• Chapter 2: Part 4: Section 1-2 pp. 38-40</li> </ul>       | 02-06 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• QUIZ II: Chapter 2</li> <li>• Chapter 3: Part 1 pp. 44-50</li> </ul> HOMEWORK:<br><ul style="list-style-type: none"> <li>• Chapter 3: Part 2: Section 1-2 &amp; 4 pp. 50-54</li> </ul>   |
| 02-11 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• Chapter 3: Part 2-3 pp. 50-56</li> </ul> HOMEWORK:<br><ul style="list-style-type: none"> <li>• Chapter 3: Part 4: Section 1 &amp; 3 pp. 59-61</li> </ul> | 02-13 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• QUIZ III – Chapter 3</li> <li>• Chapter 4: Part 1 pp. 64-70</li> </ul> HOMEWORK:<br><ul style="list-style-type: none"> <li>• Chapter 4: Part 2: Section 1-2 &amp; 4 pp. 70-73</li> </ul> |
| 02-18 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• Chapter 4: Part 2-3 pp. 70-77</li> </ul> HOMEWORK:<br><ul style="list-style-type: none"> <li>• Chapter 4: Part 4: Section 1-4 pp. 79-81</li> </ul>       | 02-20 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• QUIZ IV – Chapter 4</li> <li>• Chapter 5: Part 1 pp. 84-88</li> </ul> HOMEWORK:<br><ul style="list-style-type: none"> <li>• Chapter 5: Part 2: Section 1-2 pp. 89-91</li> </ul>          |
| 02-25 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• Chapter 5: Part 2-3 pp. 89-98</li> </ul> HOMEWORK:<br><ul style="list-style-type: none"> <li>• Chapter 5: Part 4 pp. 99-102</li> </ul>                   | 02-27 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• QUIZ V – Chapter 5</li> <li>• Chapter 6: Part 1 pp. 106-113</li> </ul> HOMEWORK:<br><ul style="list-style-type: none"> <li>• Chapter 6: Part 2: Section 1-3 pp. 115-122</li> </ul>       |
| 03-04 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• Chapter 6: Part 2-3 pp. 115-125</li> </ul> HOMEWORK:<br>Chapter 6: Part 4: Section 1-2 pp. 126-129   | 03-06 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• <b><u>MIDTERM EXAM</u></b></li> </ul>  |
| 03-11 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• Chapter 7: Part 1 pp. 132-142</li> <li>• <b><u>DUE – BOOK REPORT #1</u></b></li> </ul>   | 03-13 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• Chapter 7: Part 1 – continued</li> <li>• Chapter 7: Part 2 pp. 142-148</li> </ul>  |
| 03-18 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• Chapter 7: Part 3 pp. 148-52</li> </ul> HOMEWORK:<br><ul style="list-style-type: none"> <li>• Chapter 7: Part 4: Section 1-4 pp. 153-158</li> </ul>      | 03-20 | IN-CLASS:<br><ul style="list-style-type: none"> <li>• QUIZ VI - Chapter 7</li> <li>• Chapter 8: Section 1 pp. 162-172</li> </ul> HOMEWORK:<br><ul style="list-style-type: none"> <li>• Chapter 8: Part 2: Section 1-2 pp. 173-179</li> </ul>   |

- 03-25 IN-CLASS:  
  - Chapter 8: Part 2-3 pp. 173-185
HOMEWORK:  
  - Chapter 8: Part 4: Section 1-3 pp. 187-191
- 03-27 IN-CLASS:  
  - QUIZ VII – Chapter 8
  - Chapter 9: Part 1 pp. 194-201
HOMEWORK:  
  - Chapter 9: Part 2 pp. 202-206
- 04-01 IN-CLASS:  
  - Chapter 9: Part 2-3 pp. 202-211
HOMEWORK:  
  - Chapter 9: Part 4: Section: 1-3 pp. 211-213
- 04-03 IN-CLASS:  
  - QUIZ VIII - Chapter 9
  - Chapter 10: Part 1 pp. 216-224
HOMEWORK:  
  - Chapter 10: Part 2: Section 1-2 pp. 225-227
- 04-08 IN-CLASS:  
  - Chapter 10: Part 2-3 pp. 225-233
HOMEWORK:  
  - Chapter 10: Part 4: Section 1-4 pp. 235-237
- 04-10 IN-CLASS:  
  - QUIZ IX - Chapter 10
  - Chapter 11: Part 1 pp. 240-247
HOMEWORK:  
  - Chapter 11: Part 2: Section 1-3 pp. 249-251
- 04-15 SPRING BREAK – NO CLASSES
- 04-17 SPRING BREAK – NO CLASSES
- 04-22 IN-CLASS:  
  - Chapter 11: Part 2-3 pp. 249-256
HOMEWORK:  
  - Chapter 11: Part 4 pp. 256-259
- 04-24 IN-CLASS:  
  - QUIZ X - Chapter 11
  - Chapter 12: Part 1 pp. 262-268
- 04-29 IN-CLASS:  
  - Chapter 12: Part 1 - continued
- 05-01 IN-CLASS:  
  - Chapter 12: Part 2 pp. 268-271
- 05-06 IN-CLASS:  
  - Chapter 12: Part 3-4 pp. 272-277
  - **DUE: BOOK REPORT #2**
- 05-08 IN-CLASS:  
  - **FINAL EXAM**
- 05-13 STUDENT CONFERENCES / ADVISEMENT
- 05-15 STUDENT CONFERENCES / ADVISEMENT